

Exploring technology Summary: Explore-Recreate-Perform-Share



<p>Exploring technology</p>	<p>To enable students to explore the creative potential and possibilities with mobile technology</p>	<ol style="list-style-type: none"> 1) Prior to the lesson students will need to have downloaded the recommended apps for this session 2) Students divide into friendship groups for this task 3) Using the same four-chord medley (I-V-VI-IV), students now explore with 'playing' this on their phones/tablets using selected apps. They work in small groups to recreate each part (bass, guitar harmony, rhythm and melody), coming up with an entirely electronic version of the sequence. 4) Record the performance and post to Wallwisher if your students agree (http://wallwisher.com/wall/5eb5xa6vh6) 5) Review the apps used. Did students discover any different/new/better apps they could pin on our Wallwisher board (http://wallwisher.com/wall/appsformusic)? 	<ul style="list-style-type: none"> • Phones / mini jack leads / speakers • Recording equipment • Four-chord medley with phones training video • List of recommended apps • Wallwisher board for mobile apps suggestions (http://wallwisher.com/wall/appsformusic) 	<p>Draws on the informal learning model. See the Informal Learning area of our website (http://bit.ly/12kBgFi) for more information.</p> <p>This section:</p> <ul style="list-style-type: none"> • Focuses on aural learning • Involves students working in friendship groups • Encourages independent learning • Integrates listening, performing and improvising • Teachers should offer advice, guidance, support and act as a musical model to support students with objectives they are setting for themselves
-----------------------------	--	--	--	--